



Mission: Improving the lives of our community members through integrated and culturally relevant services

Vision: Collaborating together to improve our community from cradle to career and beyond

Goals:

1. Children enter Kindergarten ready to learn and are prepared to succeed.
2. Children are proficient in grade level standards.
3. Children are healthy.
4. Children live in safe, stable, and nurturing environments.
5. Communities have the resources and opportunities to help all succeed.



Engaged Leadership: Executive/ Advisory Board Members

Mattie Gadsby	Community Action Commission of Santa Barbara County
Toni Kelly	Fairlawn School Principal
Georgene Lowe	Santa Barbara County Education Office Health Linkages
Araceli Mandujano	Parent
Alma Marquez	Santa Maria Healthy Start
Mark Muller	Santa Maria-Bonita School District Liaison/Project Director
Teresa Reyburn	City of Santa Maria Recreation and Parks Department
Elaine Guzman	Bruce School Principal
Eddie Taylor	United Way of Northern Santa Barbara County
Sandy Underwood	Marian Regional Medical Center



SELECT THRIVE COMMUNITY STRATEGIES

Build Quality Early Education Opportunities

- 24 new preschool spaces for migrant students at Bruce school
- 24 additional preschool spaces for all students in the Fairlawn and Bruce boundaries

Build Positive Family Relationships

- Parenting Young Children workshops
- “Mixteco Mommy and Me” parent education series
- 200 WEB child development home visits with free materials for infants birth-24 month



Build Healthy Options

- Health Insurance Enrollment
- THRIVE Healthy School Pantry – food distribution and healthy lifestyle education
- Healthy Living Workshops
- Zumba classes and recreation opportunities
- Brush Brush Brush – free dental education and treatment for 1st and 2nd grade students
- Community Health Care mobile van at Bruce School 1st & 3rd Tuesday

Build a Stronger Community

- Community Building Meetings -understanding the parents’ role in education
- Parent Education and Empowerment
- Healthy Start Case Management and linkages to support services
- THRIVE Healthy School Pantry –link to community resources and social event



ENGAGED COMMUNITY PARTNERS- COLLABORATION

A Class Act Entertainment, Allan Hancock College, Altrusa of the Golden Valley, American Veterans United, Babe Farms, Bank of America, Boys and Girls Club, California Rural Legal Assistance, CALM, Community Action Partnership San Luis Obispo County , Cencal, Centro Binacional para el Desarrollo, Central Coast Altrusa, Central Coast Literacy, City of Santa Maria (Fire, Police and Recreation and Parks Departments), Community Action Commission of Santa Barbara County, Community Action Partnership of SLO County, Community Health Centers of the Central Coast, COSTCO, Dignity Health Care, Driscoll, Employment Development Department – Migrant, Fairlawn School Principal, parents, and staff, Fighting Back Santa Maria Valley and youth volunteers, First 5 Santa Barbara County (Quality Counts Network- and STAR), FLIR, Food Bank of Santa Barbara County, FFA, Listos, Just Communities, Marian Clinic, Marian Regional Medical Center, Network for a Healthy California, Orfalea (S’cool Foods, Chef instructors, Preschool Foods Initiative and Director Leadership Project), Pueblo, Robert Bruce School Principal, parents, and staff, The Rotary Club of Santa Maria, St. Mary’s Preschool, Santa Barbara County Education Office (Health Linkages, Promotores de Salud, Transitional Youth Education and Welcome Every Baby), Santa Barbara County (Public Health Department, Maternal Child Health, Employment Development Department – Migrant and Victim-Witness Assistance Program), Santa Maria-Bonita School District (Migrant Region 22, State Preschools, and El Camino Staff & Builders Club youth volunteers, Salvation Army, Santa Maria Healthy Start, Santa Maria Valley Discovery Museum, United Way of Northern Santa Barbara County, University of California Cooperative Extension, University of California at Santa Barbara, Victim-Witness Assistance Program, Wells Fargo, WIC, Won Heart, and the YMCA

The Neighborhood Community Profile

2010 Census Data

Population	10,746
Over 25 years of age with less than a high school diploma	63%
Less than a 9 th grade education	48%
Population under 5	1,229
Population 0-19	4,011
Population below poverty level	29.9%
School Accountability Report Card 2011-12	
Latino population	97.7% at Fairlawn 98.4% at Bruce
English Language Learners in school	85% Fairlawn 74% Bruce
Qualify for free and reduced lunch	97.5%
Migrant	25% Fairlawn 16% Bruce
Bruce homeless(Sept. 2012)	35%
Fairlawn homeless (Sept. 2012)	36.3%
Kindergarten Today (2013-14)	
Kindergarten	234
Transitional Kindergarten	
	38
	100



THE APPROACH

COLLABORATION= Residents, schools, providers, funders, officials, experts, and others working together

SHARED VISION = Common agenda with identified local assets, gaps, outcomes, and targets for growth

INFORMED DECISIONS = The best available data and the community voice drive the work

SYSTEM CHANGE =Shared commitment to an improved cradle to career pathway to success for our youth

MISSED OPPORTUNITY IN THE EDUCATIONAL PIPELINE

KSEP Total Score and California Standards Test (CST)					
Kindergarten KSEP	Grade 2 CST Language Arts Proficiency Level				
Total Score	Far Below Basic	Below Basic	Basic	Proficient	Advanced
11-22 (n = 98) Immediate Follow-up	17%	33%	43%	6%	1%
23-32 (n = 384) Monthly Monitor	8%	20%	46%	21%	3%
33-39 (n = 360) Almost Ready	8%	16%	42%	27%	7%
40-44 (n = 226) Ready to Go	3%	9%	28%	41%	19%

Kindergarten KSEP scores have a direct relation to CST scores. Children who arrive scoring “Ready to Go” on the KSEP perform better on CST in 2nd grade. Children who arrive scoring “Immediate Follow-up” on the KSEP perform poorly on CST in 2nd grade.

The “Opportunity Gap” What was the difference for these our youngest students?

In 2010, children arrived in our THRIVE Kindergarten, only 38% at Bruce school and 50% at Fairlawn school attended preschool. 81% of the children who score at the highest level or “Ready to Go” on the KSEP attended preschool.

And most startling 53 of 54 children, a whopping 98%, scoring “Immediate follow-up” at K entry did not attend preschool. Only 7% of children who scored “Immediate follow-up” at K entry were at proficient or above in 2nd grade.

If only they went to preschool, we might have closed that “Opportunity Gap” before the first day of school!

2012 KSEP Subgroup Average Intervention Score											
	KSEP average	Kindergarten only No State Preschool or Head Start experience	Attended State Preschool or Head Start	Pre K Camp	HIPPY	Attended Pantry 1 or 2 times	Attended Pantry 3+ no PRE	Attended Pantry 3+ PRE/HS	Imagination Library	Parenting Young Children (CSEFEL)	Mixteco home language
Bruce & Fairlawn Average KSEP Scores	31.14 n=242	25.79 n. 138	38.25 n. 104	27.85 n. 40	26.8 n. 12	29.93 n. 59	28.87 n. 14	38.89 n. 18		38.10 n. 10	
SMBSD Average KSEP scores	32.23 n=1875	29.37 n. 1222	37.58 n. 653		26.2 n. 20				37.33 n. 6		25.85 n. 100

2013 KSEP Subgroup Average Intervention Score											
	KSEP average	Kindergarten only No State Preschool or Head Start experience	Attended State Preschool or Head Start	Pre K Camp	HIPPY	Attended Pantry 1 or 2 times	Attended Pantry 3+ no PRE	Attended Pantry 3+ PRE/HS	Imagination Library	Parenting Young Children (CSEFEL)	Mixteco home language
Bruce & Fairlawn Average KSEP Scores	32.37 n=268	28.46 n=168	38.93 n=100	27.12 n=66	34.12 n=16	31.45 n = 60	31.8 n=10	40.71 n=14	38.29 n = 14	39.94 n =17	
SMBSD Average KSEP scores	33.48 n=2011	30.95 n=1311	38.23 n=700								28.38 n=143

INFORMED DECISIONS-THRIVE interventions are making a difference for students entering Kindergarten. For more information please contact:

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