

Kindergarten Suggested Standards Delivery Map & Key Standards for Houghton Mifflin Reading

August 2009				
M	T	W	Th	F
3	4	5	6	7
19	11	12	13	14
17	18	19	20	21
24	25	26	27	28

September 2009				
M	T	W	Th	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
27	28	39	1	2

This is an instructional delivery suggestion that assumes the classroom teacher will prioritize the lesson delivery, ensuring multiple exposures to master the essential standards for this grade level.

Welcome to Kindergarten		August 19 - 28 (10 days)
R1.6	Recognize and name letters of alphabet (A-J)	
R1.10	Identify Rhyming Words	
W1.4	Hold pencil, copy name	
LS 1.1	Follow one -step directions	
LS 2.2	Recite short poems (including ABC song)	

Theme 1: Look at Us! August 31- September 22

What kinds of things do you like to do?

Background Knowledge, Key Concepts and Vocabulary

Verbs - Things I can do

Nouns - Body Parts, What I look like

Describing words, Sizes, Feelings

Where we live - city, country (week 3)

Phonics concepts - letter name, sound, same, different beginning sounds

First and Last Name

R1.2	Follow Words left-right, top-bottom
R1.6	Recognize and name letters (K-Z)
R1.11	Distinguish words and beginning sounds
R2.2	Use pictures to predict (wordless books)
R2.5	Answer Questions
W1.4	Basic strokes
Begin R2.4	Retell familiar stories

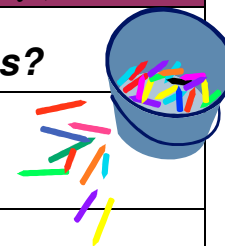


September 2009				
M	T	W	Th	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
27	28	29	30	1

October 2009				
M	T	W	Th	F
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

Theme 2: Colors All Around September 22 - October 15 (18 days)	
<i>What Colors can we find in the things around us?</i>	
<u>Background Knowledge, Key Concepts and Vocabulary</u> kind, predict, retell, Using exact nouns (Kinds of), Things in the ocean	
R1.1	Title, front cover, back cover, title page
R1.4, R1.5	Words, sentences, letters
R1.6	Name letters fluently, match upper and lower
R1.11	Distinguish words and beginning sounds
R1.14	s,m,r
R1.15	HFW I, See (include colors)
R2.2	Make Predictions (I predict that_____)
R2.4	Retell familiar stories
W1.4	Write letters proper form (s, m, r)



Theme 3: We're a Family October 19 - November 13 (19 days)	
<i>What do families do together?</i>	
<u>Background Knowledge, Key Concepts and Vocabulary</u> Family Celebrations (wedding, holidays) Types of clothing (T99)	
R1.9	Blend sounds (onset - rime)
R1.11	Segment onset rime
R1.14	t,b,n, match sounds
R1.15	HFW my, like (family words)
R2.4	Retelling a story/event, what happened
W1.1	Recognize complete sentences Write simple sentences with words from bank
W1.4	Write letters proper formation (all letters learned so far)
Fall Assessments / Reteaching (Due Nov 3)	



November 2009				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

December 2009				
M	T	W	Th	F
39	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	1

January 2010				
M	T	W	Th	F
			H	H
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2010				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

Theme 4: Friends Together

November 16 – December 11

Where are our friends? (Position Words)

Background Knowledge, Key Concepts and Vocabulary

How do friends help each other? (information article T145)

What kinds of things can we read?

R1.5 Short a words and HFW a, to (position words)

R1.8 Ending sounds

R1.9 Blend sounds to make words (cvc)

R1.10 Produce rhyming words
Word pattern board - not just short a

R1.14 h,v,c short a

R2.2 Make predictions about non-fiction text
(What we will learn etc.)

R2.5 Ask questions about familiar stories

W1.1 Segment to spell words
Begin spelling some words in sentences independently
Use alphabetic knowledge to label pictures

W1.4 Write letters with proper formation

Theme 5: Let's Count

January 20 – February 5

What kinds of things do we count?

Background Knowledge, Key Concepts, and Vocabulary

Greater, Less, Grocery Store, Restaurants eating out

Words to describe foods

Counting Books and Number Words

R1.8 Represent changes in sound (word pattern board)
Dictation

R1.9 Blend phonemes (add consonant blends)

R1.14 p, g, f, short a

R1.15 HFW and, go (number words) cvc words, short a

R3.3 Identify characters, setting, events(plot)

W1.1 Use letters and phonetically spelled words to write about objects etc. (ex. "1 sent")

Writing Applications - write a complete sentence

February 2010				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2010				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Theme 6: Sunshine and Raindrops February 9 – March 3

What are the different kinds of weather like?

Background Knowledge, Key Concepts and Vocabulary

Weather, Months of the Year

All about snow, predicting the weather (T40)

Weather verbs, Activities in different kinds of weather (seasons are covered more fully in theme 9)

R1.11	Segment phonemes
R1.14	l,k,q, short i
R1.15	HFW is, here, (months), words with short i
R2.4	Make sure students can retell familiar stories
R3.1	Realistic v. fantastic (story v. info)
R3.3	Identify characters, setting plot
W1.1	Use letters and phonetically spelled word to write about experiences
W1.4	Form letters properly
2nd Trimester Assessments	

Theme 7: Wheels Go Round March 10 - April 1

How do we use wheels?

Background Knowledge, Key Concepts and Vocabulary

Transportation, Parts of a car

Opposites, Position words (where)

R1.11	Blend and segment phonemes (include long vowels)
R1.14	d,z, short i
R1.15	HFW for, have, short i, (also begin reading back language experience stories)
R2.5	Ask questions
R2.2	Make predictions using context (words)
R3.3	Review characters, setting ,events
W1.4	Form letters properly
LS 2.2	Songs
Writing Application - Describe an object	

April 2010				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2010				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Theme 8: Down on the Farm April 12 - 30

What happens on a farm?

Background Knowledge, Key Concepts and Vocabulary

Parts of a farm (barn, pen, fields etc.) T95

Parts of a house, Dairy farms

Comparison language As----as a _____.

Farm animals, baby animals

R1.8	Substitute initial sounds
R1.10	Generate rhyming words (T25)
R1.14	x, short o (review f,h,k,n,s,t)
R1.15	HFW said, the (as) Short o
R2.5	Ask and answer questions (inferences)
R2.5	Ask questions to clarify words
W1.4	Write letters with proper formation
WC1.1	Recognize complete sentences
Writing Application - Formulate and write sentences independently during journal time.	

Theme 9: Spring is Here May 3 - 21

What happens in spring?

Background Knowledge, Key Concepts and Vocabulary

Seasons (What Season is it?T42)

Signs of Spring

Chores around house, tools

Time order words

R1.8	Substitue final sounds
R1.10	Generate rhyming words (long vowels too)
R1.14	w, y, short e
R1.15	HFW play she, short e, (time order words)
R2.4	Retell with time order words
W1.4	Write letters
WS1.1	Write about stories or events (time order words)
Writing Application - Describe an object using an action verb.	

FINAL ASSESSMENTS DUE June 3

May 2010				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2010				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25

Theme 10: A World of Animals May 24-June 10

What do we know about animals and where they live?

Background Knowledge, Key Concepts and Vocabulary

Animals and Their habitats

Types of birds

Real and Make believe animals

R1.8	Initial, final, substitution and omission
R1.11	Identifies all beginning and ending sounds
R1.14	j, short u
W1.4	Write all letters lowercase and uppercase
R1.15	HFW are, he (you) - all cvc words
R2.2	Make predictions fiction and nonfiction text
W1.1	Write independently using alphabetic principal
L2.2	Recite poems and/or songs for an audience

Kindergarten Essential Standards	
<i>Word Analysis, Fluency, Vocabulary Development</i>	
<i>Concepts of Print</i>	
1.6	Recognize and name all uppercase and lowercase letters of the alphabet
<i>Phonemic Awareness</i>	
1.8	Track (move sequentially from sound to sound) and represent changes in simple syllables and words with two and three sounds as one sound is added, substituted, omitted, shifted, or repeated (e.g. vowel-consonant, consonant-vowel, or consonant-vowel-consonant)
1.9	Blend vowel-consonant sounds orally to make words or syllables
1.10	Identify and produce rhyming words in response to an oral prompt
1.11	Distinguish orally stated one-syllable words and separate into beginning or ending sounds
<i>Decoding</i>	
1.14	Match all consonant and short-vowel sounds to appropriate letters
<i>Word Recognition</i>	
1.15	Read simple one-syllable and high frequency words (i.e. sight words)
<i>Fluency</i>	
<i>Reading Comprehension</i>	
2.2	Use pictures and context to make predications about story content
2.4	Retell familiar stories
2.5	Ask and answer questions about essential elements of a text
<i>Literary Response and Analysis</i>	
3.3	Identify characters, settings, and important events.
<i>Writing Strategies</i>	
1.1	Use letters and phonetically spelled words to write about experiences, stories, people, objects or events.
1.4	Write upper case and lower case letters of the alphabet independently, attending to the form and proper spacing of the letters.
<i>Writing Applications</i>	
	Write a complete sentence(s) describing an object with a noun and verb.
<i>Written & Oral Conventions</i>	
1.1	Recognize and use complete, coherent sentences when speaking.
<i>Listening and Speaking Applications</i>	
2.2	Recite short poems, rhymes and songs