

Theme 2:

**Nature Walk**



Selection 2:

Title: Exploring Parks with  
Ranger Dockett



Author: Alice K. Flanagan

Photographer: Christine Osinski

Genre:

**Nonfiction** factual writing

about real things, people and events



# Comprehension Strategy:

## Evaluate

to decide if what we are reading is entertaining, informative, or useful for us.

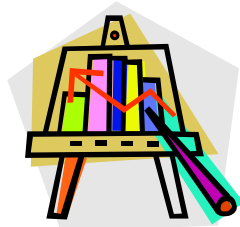


# Comprehension Skill:

## Fact and Opinion

# Comprehension Skill Review:

## Information & Study Skills: Graph



# Phonics:

Consonant Clusters (*r, l, s*)

Two Sounds for *c*

Phonics review:

Long Vowels *CVCe*: *o, u, e*

# Spelling Focus:

## Words with Consonant Clusters

### Basic:

trip          nest          brave

swim        club        glad

step        stone      lost

next

Review:

frog

slip

Challenge:

space

storm

# Key Vocabulary:

**exploring**- studying or looking into

**habitat**- the place where a plant or animal normally lives or grows

**protect**- to keep from harm, attack, or injury

**ranger**- a person who takes care of a forest or park

**tours**- short trips for seeing someplace

**urban** - having to do with or located in a city

# Other Vocabulary:

**tasks**- pieces of work done as part of one's duties

**statues**- forms modeled or carved out of materials such as stone, clay, metal, or wood

**wades**- walks in or through water

# Word Work:

Vocabulary Skills:

**Antonyms**- opposite words

High-Frequency Words:

busy

touch

important

young

later

High-Frequency Review:

already

mother

always

ready

father

saw

laugh

sure

# Grammar Skills: Commands

# Writing: A Paragraph Main Idea and Details

I ♥ Reading Books: 16-20

Phonics Library: *A Trip to Central Park*  
*Zeke and Pete Rule!*  
by Linda Dunlap