

Phases of Direct Instruction

Orientation

Teacher clarifies objectives and procedures for the new learning task, activates prior knowledge and/or connects to previous lessons.



Presentation

Teacher explains, demonstrates, and gives examples of concept, skill, or strategy. Teacher uses a visual representation of the material and checks for student understanding.



Highly Structured Practice

Teacher leads students through the practice, step-by-step, using an overhead transparency or chart of the practice examples as well as the visual representation.



Guided (semi-independent) Practice

Students practice on their own but with the teacher present to monitor and give corrective feedback.



Independent Practice

Students practice completely on their own after reaching 85-90% accuracy with guided practice; delayed feedback provided.

