

The Art Part of Language Arts

A Collection of Art Projects that Correlate With Each Story in the Third Grade Houghton-Mifflin Anthology
By Victoria (Tori) Gonzalez, Liberty Elementary
Santa Maria-Bonita Unified School District

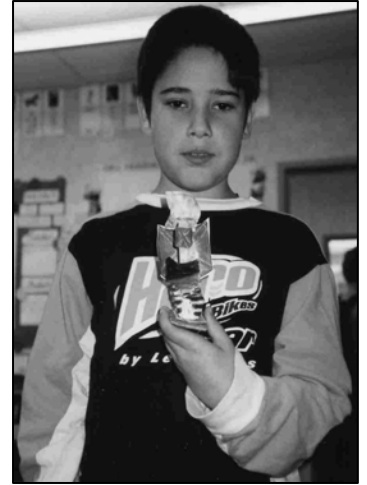
Theme 5

Story Title

Across the Wide Dark Sea

Art Project

“Model of the Mayflower”



Story Summary: A young boy tells of his voyage on the *Mayflower* and of the settlement of Plymouth once the ship arrives in the new land.

Houghton-Mifflin Teacher’s Edition – pg. 103B

Materials:

Mayflower master (from www.eduplace.com, see Appendix)

Card stock copied with master for each child

Craft sticks (3 per child)

Clay (salt dough recipe on [Raising Dragons](#) project)

Markers

Glue

Scissors

Directions (from www.eduplace.com):

1. Form the ship’s mainmast by gluing two craft sticks together. Let the glue dry.
2. Color the hull and cut it out. Use the heavy lines as guides. Then shape the hull by folding along the dotted lines. Glue the hull shape together at the tabs.
3. If you wish, color the sails. Then cut them out. Glue the two mainmast sails to the two craft sticks you glued together. Glue the two foremast sails to the third craft stick. Glue the mizzenmast sail to the last craft stick.
4. Shape a piece of clay to fill the inside of the hull. Smooth the top of the clay to form the ship’s deck. Put the deck into the hull. Push the sticks into the deck. Be sure to put the masts in the right order, from front to back. Your ship is now ready to sail!

Teacher Tip: Complete step one the day prior to the project. This is an excellent “ship” vocabulary lesson.

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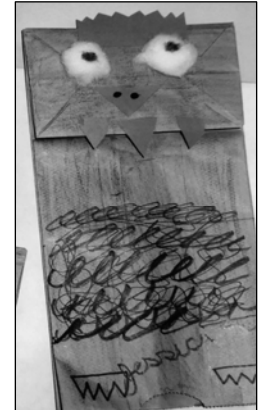
Story Title

Yunmi and Halmoni's Trip

Art Project

“Korean Dragon Puppet”

From Kids' Multicultural Art Book by Terzian, Alexandra Williamson Publishing



Story Summary: During their trip to Korea, Yunmi sees how happy Halmoni is to see her relatives. She worries that Halmoni will not want to return to New York. When Halmoni reassures her, Yunmi learns how lucky she is to belong to two families.

Houghton-Mifflin Teacher's Edition – pg. 1390

Materials:

Blue Construction Paper, about 5”x 7”
Construction Paper, 2” square, any other color
Paper lunch bag
Cotton Balls, 2 (per student)
Markers or crayons, blue and black
Pencil
Glue
Scissors

Directions: (see Appendix)

Teacher Tip:

The directions recommend a brown paper bag, a white bag would work fine too. Also, I had the kids use crayons to color the bag, rather than markers.

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Story Title

Trapped by the Ice

Art Project

“Parka Pals”

From Mailbox Magazine Dec./Jan. 95/96



Story Summary: During Sir Ernest Shackleton’s 1914-1916 Antarctic expedition, his ship was trapped and crushed in the frozen Weddell Sea. Shackleton and his men made a long perilous journey across ice and stormy seas to reach inhabited land. Not one man was lost.

Houghton-Mifflin Teacher’s Edition – pg. 168A

Materials:

Circle template
Skin-toned paper
Markers
Glue
Scissors
Construction paper
Paper plates
Cotton balls
Buttons

Directions: (see Appendix)

Teacher Tip:

I used a small 7” paper plate and cut the construction paper to fit the head. I also had the students use only construction paper scraps for their facial features. The children didn’t know why the cotton balls went down the lapel. If you have an actual jacket with this design it would be helpful to show the kids.