

- ___ Phonemic Awareness/Phonics/Decoding
- ___ High Frequency Words
- ___ Comprehension Skills and Strategies
- ___ Word Work/ Spelling/Vocabulary
- ___ Writing/Grammar/ Listening/Speaking/Viewing

LESSON PLANNING

Differentiated Groups	Day 1	Day 2	Day 3	Day 4	Day 5
Houghton Mifflin Core Reading Instruction / TE					
UNIVERSAL ACCESS SUPPORT FOR SMALL GROUP DIFFERENTIATED INSTRUCTION					
English Language Learners Handbook					
Extra Support Handbook					
Classroom Management Handbook					
Challenge Handbook					