Santa Maria-Bonita School District MIGRANT DATA & RECRUITMENT SPECIALIST

BASIC FUNCTION

Under the direction of an assigned supervisor, perform a variety of responsible, complex, and technical clerical duties requiring specialized knowledge and independent judgment; coordinate and organize a specific set of functional activities within a work unit; review and enter data from incoming Certificates of Eligibility (COE) and Basic Interview Pattern (BIP); enter and maintain MEES/First 5 data; maintain, monitor, and verify migrant education records; assist and provide ongoing support for aides and recruiters; assist with I & R Quality control.

REPRESENTATIVE DUTIES

Perform complex and technical clerical responsibilities related to an assigned function E; review COE's to ensure that they are current, complete, accurate, and compliant with all regulations E; certify COE's and all legal documents for the purpose of ensuring that all identified students meet state and federal guidelines for eligibility E; provide/enter information for the State Migrant student data system E; develop, organize, and retrieve records and reports, and access student information for the purpose of maintaining and ensuring quality control of student data E; interpret federal/state policies and regulations regarding migrant student eligibility E; provide guidance and support to staff in the proper identification of eligible students E; assist regional/district staff in implementing state and federal policies and regulations E; develop/compose summary reports, correspondence, and flyers for the purpose of submitting findings to appropriate personnel E; communicate with district/regional staff to ensure procedures are effective and efficient and that there is advocacy of the program E; develop, send, and process electronic files between recruiters and the (MSIN) Migrant Student Information Network or other related agency systems E; enter MEES/First 5 data into electronic database for reporting purposes E.

KNOWLEDGE AND ABILITIES

Knowledge of:

- Goals and objectives of the Migrant Education Program;
- Identification and recruitment practices and procedures;
- Recordkeeping and data compilation methods and techniques:
- State and federal laws, policies and regulations that relate to the Migrant Education program.
- Cultural characteristics and lifestyle of migrant families
- Correct English usage, grammar, punctuation, spelling and vocabulary
- Computers and software used by the Migrant Education program and the district

Ability to:

- Speak, read and write English and Spanish fluently;
- Type 50 words per minute;
- Read, interpret, apply and explain rules, regulations, policies and procedures.
- Plan and organize work;
- Maintain records and prepare complete and concise reports;
- Work independently;
- Communicate effectively both orally and in writing;
- Work cooperatively with others and establish and maintain effective working relationships;
- Work a flexible schedule as needed.
- Understand and carry out oral and written directions.
- Operate a variety of office equipment, such as computers and related software, copy and fax machines, calculators, telephones, etc.
- Maintain confidentiality of privileged information obtained in the course of work.

EDUCATION AND EXPERIENCE

Any combination equivalent to: Graduation from high school and sufficient training to demonstrate the knowledge and abilities listed above, and two years of responsible and technical clerical experience.

LICENSES AND OTHER REQUIREMENTS

Valid California Driver's License; Insurability by the District's liability insurance carrier

WORKING CONDITIONS

Environment:

Office and school environment

Physical Abilities:

Sitting for extended periods of time;

Dexterity of hands and fingers to operate office equipment,

Seeing to read a variety of reports and fiscal data;

Kneeling, crouching or bending at the waist to retrieve and store files;

Reaching overhead, above shoulders and horizontally and bending at the waist to store and retrieve files and equipment

Hearing and speaking to exchange information.

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Approved: May 13, 2009