



Santa Maria-Bonita School District

District Strategic Plan: Initiatives, Actions, and Services

2022-2023

Broad Goal #6 - All schools will create a culture of respect and caring that supports positive relationships among all Educational Partners and implement a parent engagement pathway districtwide. Parents, family, and community educational partners will become more fully engaged as partners in the education of students in SMBSD.

An explanation of why the LEA has developed this goal.

Santa Maria-Bonita School District (SMBSD) continues to view family engagement as a way to move student achievement and improve student support. This goal was developed to reflect SMBSD's commitment to developing and maintaining strong partnerships with the families we serve. We recognize the need to establish and improve culturally proficient two-way communication and engagement opportunities for families. We acknowledge the need to increase our ability to engage our families in meaningful ways to meet the needs of all students, communicate regularly in the languages of our families, and create inclusive opportunities for partnerships that result in greater student achievement and strengthen the bond between our families and schools. We believe that family and community engagement is the interactive and collaborative process in which schools, families, and the community actively support children's learning and development in a way that is mutual, respectful, and responsive to a family's language and culture and promotes children's success and achievement in and out of school.

The Local Indicator under State Priority 3, Parental Involvement and Family Engagement, is supported by goal six. In order to increase the effectiveness of the actions in this goal and to ensure that SMBSD meets its goal of providing a variety of parent education opportunities based on the needs as determined by parent input, site needs, state and federal requirements, and current educational trends, SMBSD has enhanced our Family Engagement Program which includes six areas of focus to include: parent leadership opportunities, communication, and outreach, parent education, community connections and family support, engagement and advisory, and professional learning. A three-year plan (2022-2025) outlines the work of the Family Engagement team in these areas as well as the goals and actions to move the District and schools toward these goals.

Qualitative data collected from parents and parent groups including District English Learner Advisory Committee (DELAC), School Site Councils (SSCs), English Language Advisory Councils (ELACs) (assumed by SSCs), and the LCAP Collaboration Team indicate a need to increase and enhance parent education, and family engagement. Furthermore, feedback from students, teachers, parents, and community members indicated the need to further invest in support for parent engagement, education and communication during the pandemic. Recommendations were made for greater consistency across the school sites to provide all programs at all school sites.

Parent attendance at site and district events, both virtual and in-person, continues to indicate a need to increase attendance rates and parent

participation (eg: parent education classes, family engagement activities, special events, and presentations). Through both qualitative and quantitative data, the district has identified a need to increase communication in all modalities between schools/district and parents/community members. As measured by the Panorama Family Engagement evaluation tool, there continues to be a need to increase SMBSD families' sense of connectedness and engagement to their school sites and the need to make further progress in creating welcoming environments for all families in the community.

Action	Title	Description	District Funds	Site Funds
6.1	Community Liaisons	<p>In order to continue to provide parent/caregiver outreach, education, and centralized resources for parents/caregivers, the district will continue to fund one full-time Community Liaison at each school site. In addition, the district will hire an additional full-time Community Liaison for each school site. School site Community Liaisons connect families with schools, encourage attendance at parent education events, refer families to district/school programs, and connect them with community organizations to access available resources.</p> <p>The District will continue to provide five full-time, district-level community liaisons for district-level student services and family outreach. The district will increase the district level support as needed. These district-level Community Liaisons will provide additional school site support for events such as parent meetings, parent education, parent and community activities for the parent resource center, and district-wide parent events.</p>	\$2,764,857	N/A
Action	Title	Description	District Funds	Site Funds
6.2	Family Outreach Advocates (FOA)	<p>The role of Family Outreach Advocates (FOAs) is to bring support in a case management style and act as a liaison between schools, families, and the community. Our FOAs educate all family members on how to become advocates for their children and family.</p> <p>SMBSD will continue to contract with the Family Service Agency in the 2022-2023 school year to increase services to include eight Family Outreach Advocates:</p> <p>One trilingual (English, Spanish, and Tagalog) Supervisor/ Family Outreach Advocate (FOA) is assigned to the District Office.</p>	\$735,120	N/A

The Family Outreach Advocate Supervisor provides professional support to the FOAs, ensuring the highest level of advocacy for children and their families.

Four bilingual (English and Spanish) Family Outreach Advocates (FOA); one assigned to each cluster.

The FOA serves as a liaison between the family and school to support student success in the school environment. The FOA will work collaboratively with parents, school personnel, and public and private agencies to guide families in overcoming obstacles to self-sufficiency. Through advocacy, case management, parent education, and linkage to community resources, the FOA will identify risks, promote strengths, and equip parents with the skills and knowledge needed to overcome sources of stress and provide nurturing environments as well as progress towards economic stability. Services are provided in the home, school, and community setting.

One Trilingual (Mixteco, Spanish, and English) Family Homeless Advocate to support students who are experiencing homelessness. These advocates also support students and families during the expanded learning day. The Family Homeless Outreach Advocate serves as one of the primary contacts between homeless families and school staff, district personnel, shelter workers, and other service providers. The Family Homeless Outreach Advocate coordinates services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically. The McKinney Vento Homeless Assistance Act ensures the educational rights and protection of children who are experiencing homelessness.

Two Mixteco Family Outreach Advocates were hired in February 2022.

The goal of Family Outreach Advocacy is to assist families in learning ways to communicate their children's needs and access resources. The Family Outreach Advocates will assist the school site in meeting the various needs of identified students and families. The advocates also act as a liaison between school and community to further the academic success of students.

		In addition to providing Family Outreach Advocates, the District will provide supplemental resources and supplies in order to ensure that children experiencing homelessness are able to participate fully in school activities and that barriers to identification, enrollment, and retention in school are identified and removed.		
Action	Title	Description	District Funds	Site Funds
6.3	Translation/Interpretation Services - Trilingual and Bilingual Translators/Interpreters	<p>District translators/interpreters serve the community by providing language access to families through simultaneous and consecutive interpretation at district and school site meetings, translation of all public documents including our website, and on-site interpretation for families visiting any of our site locations. We continue to refine processes to maximize our ability to provide language access and ensure we are doing so in a way that is responsive to the needs of our families.</p> <p>The District will continue to provide two Trilingual Translators/Interpreters and three Bilingual Translators/Interpreters. In addition, the District will increase this service by hiring more translators/interpreters, if we are able to maintain the positions already established. Although the translators will be stationed at the district office, their services will be provided at the school sites and district level.</p>	\$383,732	\$119,778
Action	Title	Description	District Funds	Site Funds
6.4	Translation/Interpretation Services	<p>Interpretation at SMBSD continues to be a priority as we seek to improve our communication with families. We have worked to complete our team of interpreters and use a variety of methods to fill the needs at the school site and district level. Processes have been refined and streamlined to improve the outcomes and access for families. Translation/interpretation services will be used to provide equitable language access for students and families.</p> <p>The District will continue to dedicate resources to improving translation/interpretation services. A stipend will be provided to the designated bilingual staff member(s) at each school site and within</p>	\$36,000	N/A

		<p>departments to provide translation and interpretation support for students and families. In addition, school sites will increase support during expanded learning hours by providing extra work agreements to bilingual/trilingual qualified staff members in order to support further translation/interpretation services for students and their families.</p> <p>The District will also continue to research further ways to provide more translation/interpretation services and use outside services/agencies in order to increase the ability to communicate effectively to our parents and other family members during expanded learning hours.</p>		
Action	Title	Description	District Funds	Site Funds
6.5	Family Engagement Programs, Parent and Community Involvement	<p>Non-English-speaking families and families living in poverty are not always aware of the education system and resources available to support their child’s learning experience. By providing engagement programs and supporting parent and community involvement, families will become informed regarding navigating the District’s resources and become more involved in their children’s education. By being informed partners in education, non-English-speaking families will seek support and early interventions to support their child’s educational needs. The District will continue to work with school sites and parent leaders to build capacity among parent groups, reach out to the families of our students, promote engagement at the site level and provide access and equity. Resources will be allocated to continue to develop the district’s family engagement and outreach programs. Parent support centers will provide additional access points for parents to receive assistance with enrollment and access to resources, programs, and services. There will continue to be an expansion of outreach and communication using an inclusive lens to increase parent participation.</p>	\$500,000	\$68,224
Action	Title	Description	District Funds	Site Funds
6.6	Parent Education Services	<p>SMBSB’s low-income student populations are some of the lowest-performing student groups on state and local assessments. Parent education and involvement have been positively linked to indicators of student achievement, including teacher ratings of student competence, student grades, and achievement. Based on local survey</p>	\$540,000	\$38,833

		data and educational partner feedback, the district will expand upon its promotion and recruitment strategies to increase parent participation in parent/family education classes and activities. These activities will include parent education offerings such as offsite/hybrid parent education, district-wide parent education events, and multi-faceted/multi-tiered whole child events. The District will continue to provide parents with child care, interpretation, materials, and resources to increase participation and attendance at events.		
Action	Title	Description	District Funds	Site Funds
6.7	Increased Parent Communication Services	The District will continue to increase parent communication between schools, parents, and community members. The District will use various means to provide parents with timely information, such as letters, flyers, handouts, audiovisuals, phone calls, texts, Parent Square messages, interpretation equipment, home visits, web postings, and in-person or virtual informational meetings as appropriate. The District will expand communication by improving the delivery of multi-language content on the district's website through video communications and additional leveraging through social media to support the entire community.	\$131,000	N/A
Action	Title	Description	District Funds	Site Funds
6.8	Coordinator of Family and Community Engagement	The District will continue to provide one Coordinator of Family and Community Engagement. The Coordinator will serve as a liaison between district leaders, school site administrators, and SMBSD families. The Coordinator of Family and Community Engagement will work with the Plan Alignment Department and the Director of Pupil Personnel Services to help support educational partner engagement and activities, districtwide enrollment processes, collection of required income and housing data, parent education, communication efforts, community collaboration, and parent advisory teams.	\$193,211	N/A
TOTAL			\$5,283,920	\$226,835